

Headlines

The chills have really set in and we finally have snow. The school was covered in a white blanket this morning but we always stay open for all our children if we possibly can and today has been no exception.

The day also began with a super assembly from 6A who enlightened us about the six C's that we develop through the Collingwood Way Award. As well as showing us examples of each of the six skills in action, we were treated to a 'dingbats' quiz to test our thinking 'outside the box' and a very impressive demonstration of sign language to show how they have been thinking about different types of communication skills.

On the same theme, I talked to the children this week in assembly about Creativity as a vital skill and how we develop this all the time in school through thinking of new ways to solve a problem or imagine a new world!

I know that 4A will be getting creative today as they head off to the Science Museum for a range of fantastic learning activities so we look forward to hearing about how they all got on.

Next week, as well as welcoming in the Chinese new year of the pig, we will be prioritising the 'C' of Citizenship on Safer Internet Day as we model being responsible and safe 'digital citizens'.

Until then, I wish you all the best for the wintry weekend ahead and we may even get to throw some snowballs!



Mr Leigh Hardie, Head

Celebration Assembly

Stars of the Week



Kindergarten	Kairav	Year 6	Ioannis
Reception	Adam	Drama	Anjola
Year 1	Safia	DT	Jonathan
Year 2	Annabelle	Music	Jayden
Year 3	Daisy	MFL	Frankie
Year 4	Seyfunmi	House	Nelson
Year 5	Amara		
20 Star Badge	Sophie, Jonathan, Christian, Max M, Frankie, Amelia W, Tolly		
30 Star Badge	Matthew, Rose, Freddie		



Thought of the WEEK...

Some people are so poor, all they have is money

How can we be poor if we have money? What sort of 'poor' can you be? Is this a metaphor?

Can we think of some things that are more important than money or wealth?

Are there times when money can bring problems? Think of the story of King Midas...

MUSIC QUIZ

The Collingwood Music Quiz will take place on the evening of Saturday 23rd March. Come along to a fun filled night featuring music from films, TV, radio adverts, number one singles and much more. The evening will include a fish and chip supper. Buy your tickets on Parentpay (don't forget to return your form with food choices).

COLLINGWOOD'S 90TH BIRTHDAY

Remember to get your tickets soon before our early bird ticket offer expires - don't miss out on this great deal to celebrate our landmark anniversary at this very special evening. Book tickets online [here!](#)



During the week of 11th March we will be holding a themed week of learning in our 'Science Week'. There will be a range of activities planned across the curriculum as the children expand their knowledge through investigation, creativity and research.

We would love any parents or friends of Collingwood to come in to talk to the children. If you work in any area of STEM (Science, Technology, Engineering or Mathematics) or simply have a passion for one of these areas, it would be fantastic if you could come in to share this with a class during the week. Alternatively, there may be someone else in your family or a friend who may be able to visit. Please contact your child's form teacher or the School Office if you can assist.



Tuesday 5 February is **Safer Internet Day** across the country. This is an opportunity to discuss how we stay safe and behave appropriately in the online world.

E-safety is something that we prioritise at our school all through the year and we are also keen to support parents too with the many challenges families face on a daily basis. See the full poster within the Newsletter for useful advice.

Furthermore, there are some great web pages by Internet Matters that offer lots of guidance for parents

[For 0 - 5 year olds](#)

[For 6 - 10 year olds](#)



Don't forget we are still collecting Ecobricks - plastic bottles filled with non-recyclable plastic which can be used for building different things with. We are planning to make something special for our outdoor area. Ideally, we would like you to use smaller plastic bottles with straight sides. See [this link](#) for further information.

MINDFUL MOVEMENT



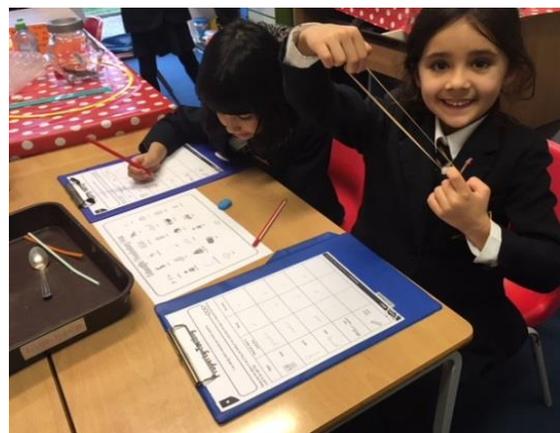
YOGA CLUB

Yoga is coming to Collingwood after half term for Years 3-6. Yoga has many benefits including strengthening muscles and maintaining joint mobility in growing bodies, developing self-motivation and focusing and improving self-confidence and self-awareness through mindful breathing. Check your emails for further information.

This week at Collingwood



Fantastic family picture drawn by Oscar in Kindergarten



1A carrying out scientific experiments



5A testing materials for their properties and tabulating their results



4A took to the playground to do some sound experiments!



KG made marble mazes



6A telling us about the six C's



2A getting ready for Online Safety Week



6A enjoying the refurbished Library



A kaleidoscope made by 3A



Congratulations!

Collingwood PTA Newsletter – January 2019

Dear Parents,

The PTA would like to thank you all for your incredible generosity in helping make the Christmas Fair such a success! You donated items, volunteered to man stalls on the day, set-up/tidy-up, and most importantly...spent money!!! Every little really does help and without your support we simply wouldn't be able to function!

The Christmas Fair, although considerably down on last year's footfall, made a very impressive £1,566 profit. Our PTA account balance is a very healthy £8,925 which for a very small school we think is pretty good – although there's always room for improvement! At our PTA meeting this week we agreed to Mr Hardie's requests to fund the following:

- String Instruments for YR3
- Additional Bookcases for the new Library
- 2x Educational/Experience Days for the children (50%)
- Materials for outdoor learning area currently under development (50%)

This amounts to approximately £2,000 leaving a very generous balance in the account for future spend.

This term, we have the Music Quiz on Saturday 23rd March (details to follow) and we potentially have a Spring Disco although this is yet to be confirmed.

In the Summer Term, we will have our Sports Day, Summer Fair, Music Concert and the Summer Production. So, there is lots and lots of opportunity to get involved and help with these events not only to be a great success, but to happen! Without you volunteering and supporting, we simply can't do it.

And lastly, I'd like to thank Paul Burbedge, who has resigned as Deputy Chair, for all his support with the PTA. He will continue to look after the second hand uniform. Deepti Upadhyaya, whose daughter is in Yr1 will be our new Deputy Chair – welcome Deepti and thank you for volunteering!

A BIG THANK YOU again, to you all.

Tizzy Ispani
Chair, PTA

Key dates

Wednesday 6 th February	Netball match – St David’s (away)
Thursday 7 th February	Top of the Form Round 2
Friday 8 th February	Fizz Pop Science Club showcase assembly
Sunday 10 th February	Children’s Trust Concert
Tuesday 12 th February	Reception trip to Pizza Express
Wednesday 13 th February	Football match – St David’s (home)
Friday 15 th February	KS1 Big Sing
	Years 4 and 6 to Unicorn Theatre to see Icarus
Monday 25 th February	Cross Country for Year 5 and 6 at Warlingham Park
Tuesday 26 th February	Parent Workshop for Kindergarten, Reception, Year 1 and 2
Wednesday 27 th February	High Ashurst Meeting for Year 5 parents – 8.50am
	House Cross Country
Friday 1 st March	Year 1 Assembly
Saturday 2 nd March	Open Morning 10am to midday
Monday 4 th March	Year 6 Cycle Training – all week
Tuesday 5 th March	Parent Consultations – Reception, Years 2, 4 and 6 and MFL, Art and Music
Thursday 7 th March	World Book Day
	Maths Challenge – Year 5 at Elmhurst School
Friday 8 th March	Year 2 Assembly
	Reception Assembly
	Year 3 Trip to Butser Ancient Farm
Monday 11 th March	Start of Science Week
	Parent Consultations – Kindergarten Year 1, 3 and 5
Wednesday 13 th March	Sing Up Day
	KS2 House Football Competition
Friday 15 th March	Year 5 Assembly
	Red Nose Day
	Swimming Gala 5.30-7pm
Monday 18 th March	Year 5 High Ashurst residential trip until Wednesday
Friday 22 nd March	Year 3 Assembly
	EYFS Fun Morning
Saturday 23 rd March	PTA Music Quiz
Monday 25 th March	Final swimming lesson
Tuesday 26 th March	3A Trip to Horniman Museum
Wednesday 27 th March	Old Boys Football Tournament (under 11)
Thursday 28 th March	KS1 Drama Presentation (NOTE CHANGE OF DATE)
Friday 29 th March	Easter Service 11am
	Term finishes midday
Saturday 30 th March	Future Stars Football Tournament for Year 4 and 5 at St David’s School

Red - denotes new date

Future term dates:

Spring Term 2019

Half Term: Monday 18th February to Friday 22nd February inclusive
Term finishes Friday 29th March 2019 at midday

Summer Term 2019

Wednesday 24th April to Tuesday 9th July 2019
Half Term: Monday 27th May to Friday 31st May inclusive

Autumn Term 2019

Thursday 5th September to Friday 13th December 2019
Half Term: Monday 21st October to Friday 25th October inclusive

Spring Term 2020

Tuesday 7th January to Wednesday 25th March 2020
Half Term: Monday 17th February to Friday 21st February inclusive

Summer Term 2020

Tuesday 21st April to Thursday 9th July 2020
Half Term: Monday 25th May to Friday 29th May 2020 inclusive

Supporting children's digital journey

Tips for parents to help children navigate the online world safely

internet matters.org

Conversations

Whatever the age of your child, it's never too late or too early to talk about what they do online and why. Having regular conversations gives you insight on when to offer help and makes it easier for them to share concerns about anything that may upset them online.

Helpful resource

Visit our [online safety age guides](#) for age-specific advice on how to support your child online as they grow

Pre-schoolers (0-5)

- Activities or apps they like
- Questions they have about what they've seen online
- What to do if they get upset about something they see

Young children (6-10)

- Why they like certain apps, games or activities online
- Digital challenges they may face and how to resolve them i.e. seeing inappropriate content and screen time use
- Importance of questioning what they see online to build critical thinking

Pre-teens (11-13)

- How they use specific apps and platform they like
- Benefits and risks of social networking before they join any sites
- Potential digital challenge they may face, i.e. cyberbullying, online peer pressure and screen time use

Teens (14+)

- Apps they use, who they talk to and what they share online
- How they protect their privacy and manage their time online
- Digital challenges they face and how to resolve them (i.e. online peer pressure)
- The impact of their words and actions online
- Places to turn for help, i.e. trusted adults, Childline or online forums

Safety

Take advantage of the great tech tools, broadband filters and parental control settings on apps, platforms and devices they use to create a safer environment for them to explore online.

Helpful resource

Visit our [Set Up Safe](#) how-to guides to set controls and privacy settings on over 70 networks, apps, devices and platforms

What to consider

Pre-schoolers (0-5)

- Use broadband filters to block adult content across devices they use
- Consider setting screen time limits on devices they use
- Choose age appropriate apps and games to limit exposure to inappropriate content

Young children (6-10)

- Opt for devices built for children that offer curated media and parental controls to manage what they see
- Make use of tech tools and apps like Apple's Screen Time app and Google Family link to manage what apps they use and when

Pre-teens (11-13)

- Review controls and filters set on their devices to make sure they are still suitable as the grow what they see
- When setting limits and filters, get them involved so they feel part of the decision making process

Teens (14+)

- Set up a family agreement that you all sign up to, to manage expectations of what they should and shouldn't be doing online
- Discuss how they prioritise their digital world with commitments offline

Behaviour

As soon as they are able to share and interact with others online, talk to them about what it means to be a good digital citizen and emphasise the importance of developing a good digital footprint.

Helpful resource

Share our [Top Internet Manners Guide](#) to help children recognise how to best interact with other online

What to share



Pre-schoolers (0-5)

- Start talking to them about what is and isn't appropriate to share online
- Use books like Webster's Email or Webster's Friend to illustrate how to behave online



Young children (6-10)

- Introduce them to the Childnet's SMART rules
- Together visit BBC Own it website, a resource to help children tackle digital challenges



Pre-teens (11-13)

- Read the NSPCC Share Aware guide to encourage your child to be share safely
- Share the Stop, Speak, Support online safety code to help them take positive steps to support others online



Teens (14+)

- Help them feel confident about saying no if they are asked to do something that puts them or others at risk
- Encourage them to create an online image, which reflects who they are



Timing

Screen time can be both educational and entertaining for children but it can also be a distraction from other activities. Help children find the right balance by establishing a family agreement on when, where and how they should be using screens, making sure to review this as they grow.

Helpful resource

Visit our [Screen Time advice hub](#) to get more practical tips and expert advice

How to manage



Pre-schoolers (0-5)

- Encourage a healthy mix of online and offline activities
- Use time limiting tools to help manage how much time they spend



Young children (6-10)

- Encourage them to explore a range of different types of media
- Help them balance active screen time (where they create, move with screens) and passive screen time (i.e. streaming their favourite show)



Pre-teens (11-13)

- Teach them how to prioritise offline activities with screen time use
- Encourage them to leave devices outside the bedroom at night



Teens (14+)

- Talk to them about why it's beneficial for them to self-regulate their screen time (i.e. health benefits, removing distractions)
- Be a good role model as children tend to copy what they see



Exploring

As children expand their digital world by exploring different media, using social media and playing online games, encourage them to question what they see to build critical thinking. Give them coping strategies so they know where to go for help and who to talk to for support.

Helpful resource

Visit our [Digital Resilience age guides](#) to help children become more digitally savvy

What to do



Pre-schoolers (0-5)

- Watch, play and explore with your child as they start their digital journey
- Supervise your child's use so you know when to step in



Young children (6-10)

- Get involved and show interest in what they're doing online
- Remind them that they can talk to you or a trusted adult if they have concerns



Pre-teens (11-13)

- Encourage them to question what they see online and not take everything at face value
- Talk about finding their identity and sources of content



Teens (14+)

- Help them critically assess what other people say about them online
- Reassure them that you're here to support them and not judge if they have an issue they feel embarrassed to share